



Course Syllabus
Gyanmanjari Institute of Technology
Semester-1\2 (B.Tech)

Subject: Ethics and Professional Conduct - BETXX10208

Type of course: Value Added Courses (VAC)

Prerequisite: NA

Rationale: Ethics and professional conduct serve as the moral compass guiding individuals in their respective fields, ensuring responsible behavior and decision-making. The rationale behind this code of conduct lies in upholding trust, maintaining reputation, and protecting stakeholders' interests.

Moreover, ethics and professional conduct promote fairness, equality, and social responsibility. These principles encourage professionals to treat others with respect and impartiality, regardless of background or status, while also encouraging a commitment to social well-being.

Teaching and Examination Scheme:

| Teaching Scheme | | | Credits C | Examination Marks | | | | | Total Marks |
|-----------------|---|---|--------------|-------------------|----|-----------------|-----|----|----------------|
| CI | T | P | | Theory Marks | | Practical Marks | | CA | |
| | | | ESE | MSE | V | P | ALA | | |
| 2 | 0 | 0 | 2 | 60 | 30 | 10 | 0 | 50 | 150 |

Legends: CI-Class Room Instructions; T – Tutorial; P - Practical; C – Credit; SEE - Semester End Evaluation; MSE- Mid Semester Examination; V – Viva; CA-Continuous Assessment; ALA- Active Learning Activities.



Continuous Assessment:

| Sr. No | Active Learning Activities | Marks |
|--------|--|-------|
| 1 | Visual Representation Create a visual representation (such as a collage, poster, or artwork) that conveys the importance of honesty and its positive impact on individuals and society. Upload it on GMIU Web Portal. | 10 |
| 2 | Humanitarian Aid Students have to participate in any social useful and attention-grabbing social activities and upload details on GMIU Web Portal. | 10 |
| 3 | Ethics Inspired short Video Making: In this activity students will record their own video, where they talk on their understanding about ethics and professional behavior. Prepared video must upload on GMIU Web Portal. | 10 |
| 4 | e-Addiction Persona Study: Students will be provided a mapping format. Upon completing the online mapping test, students will receive a certificate of completion. Students are required to upload the generated certificate on GMIU Web Portal. | 10 |
| 5 | Case-Based Questions: Present diverse case studies involving ethical dilemmas influenced by cultural contexts. Ask students to analyze these scenarios, considering cultural norms and values in their ethical judgments. Upload filled form on GMIU Web Portal. | 10 |
| Total | | 50 |

Course Content:

| Sr. No | Course content | Hrs. | % Weightage |
|--------|---|------|-------------|
| 1 | The Idea of India and Bharat <ul style="list-style-type: none"> • Concept of Jambudvipa, āryavrata and bhārata' • Introduction to ethical values embedded in Indian culture and philosophy. • Understanding the relevance of these values in contemporary professional contexts | 8 | 25% |

| | | | |
|---|--|---|-----|
| 2 | <p>Dharma and Business Ethics</p> <ul style="list-style-type: none"> • In-depth study of Dharma in Bharatiya philosophy. • Applying Dharma in professional conduct. • Corporate Governance and Dharma | 8 | 25% |
| 3 | <p>Ethical Challenges in the Digital Age:</p> <ul style="list-style-type: none"> • Technology and Ethical Decision-Making • Cybersecurity and Ethical Responsibilities • Digital Journalism Ethics • Ethics in Digital Transformation | 8 | 25% |
| 4 | <p>Ethics and Globalization</p> <ul style="list-style-type: none"> • Developed Bharat Vision Integration • Ethical Governance Strategies • Youth Ethics and Social Development | 8 | 25% |

Suggested Specification table with Marks (Theory):60

| Distribution of Theory Marks (Revised Bloom's Taxonomy) | | | | | | |
|--|-----------------|-------------------|-----------------|-------------|--------------|------------|
| Level | Remembrance (R) | Understanding (U) | Application (A) | Analyze (N) | Evaluate (E) | Create (C) |
| Weightage | 20% | 40% | 40% | -- | -- | -- |

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table

Course Outcome:

| | |
|--|--|
| After learning the course, the students should be able to: | |
| CO1 | Understand Indian philosophical principles to navigate modern-day ethical dilemmas. |
| CO2 | Analyze and navigate complex ethical dilemmas by leveraging Dharma's teachings to strike a balance between business goals and ethical considerations |
| CO3 | Analyze and assess ethical implications within cyber security practices, considering legal, social, and moral aspects of decision-making |
| CO4 | Understand global interconnectivity and its ethical implications, including collective action and Global justice. |



Instructional Method:

The course delivery method will depend upon the requirement of content and need of students. The teacher in addition to conventional teaching method by black board, may also use any of tools such as demonstration, role play, Quiz, brainstorming, MOOCs etc.

From the content 10% topics are suggested for flipped mode instruction.

Students will use supplementary resources such as online videos, NPTEL/SWAYAM videos, e-courses, Virtual Laboratory

The internal evaluation will be done on the basis of Active Learning Assignment

Practical/Viva examination will be conducted at the end of semester for evaluation of performance of students in laboratory.

Reference Books:

- [1] द लेक्सिकन नीतिशास्त्र, सत्यनिष्ठा व अभिरुचि-2022
- [2] Ethics, Satyanishtha Avam Abhivritti-2018
- [3] मेरीगीता, देवदत्तपट्टनायक, रूपापब्लिकेशन, नईदिल्ली, २०१७
- [4] श्रीमदभगवद्गीता, डी.सी. अल. शास्त्री, सरस्वती पुस्तकालय, अमरावती, 1986

